

2025 年度春学期 TOEFL/IELTS 講座 基礎

スケジュール	火曜・木曜 19:00-20:40 100mini × 16 回
講座概要	TOEFL iBT®, IELTS 受験にむけて、4 技能の基礎力を養成する講座です。リスニングでは英語の発音ルールを知り、特定の単語を書き取ったり、聞き取った内容を第三者に伝えられるようにメモを取りながら聴いたりする練習をします。リーディングでは 1 回で文章の主旨を正確に読み取るため、スキミング技術と速読力強化を目指します。スピーキングでは、口頭要約練習や意見の交換を通して自分の考えをまとめて伝える能力を強化します。ライティングでは、重要文法事項を含む短文英作文練習から始まり、自分の意見に説得力をもたせるための基礎的な語彙、構成、構文力を養成します。また英語力 UP に向けて音読練習、フレーズ読みなどの効果的な学習方法を身に付け、留学実現、さらには留学後の学習につなげることを目指します。
講座目標	<ul style="list-style-type: none"> ●リスニング力の強化：社会、経済、教育、環境などをテーマにした長い会話、アナウンスインタビューやニュースが理解できるリスニング力を養う。聞きながら特定の単語を書き取る練習（IELTS 対策）や、聞き取った内容を第三者に伝えられるようにメモを取りながら聴く練習（TOEFL iBT®対策）を行いながらまた、リスニング理解における自分の弱点を把握し今後の学習に備える。 ●リーディング力の強化：1 回で文章の主旨を正確に読み取るために、スキミング技術を身につけて速読力強化を目指す。さらにパラグラフ構成を分析し、論理の展開を意識しながら、表面的な理解ではなく行間を読み、社会背景や筆者の意図を読み取る力を養う。 ●スピーキング：リスニング教材で聞き取ったり、リーディング教材で読解したりした内容のメモをもとに口頭要約練習や意見の交換を通して自分の考えをまとめて伝えるコミュニケーション能力を強化する。 ●ライティング強化：TOEFL iBT®, IELTS 試験に共通しているオピニオンエッセイについて、基礎養成段階として、重要文法事項を含む短文英作文練習を行う。さらに、短めなエッセイが適切な構成、内容、精度で書けるようになるために、基本的なアウトラインの作成練習、自分の意見を効果的に正当化するための語彙使用や、論理展開を練習する。
対象受講生レベル	英検 2 級以下・TOEIC500 点以下・IELTS 4.5 以下
使用教材	<ul style="list-style-type: none"> ・Power English PW4 Reading C (ECC) ・Power English PW4 Listening C (ECC) ・Power English PW4 Grammar C (ECC) <p>※ECC オリジナルテキストのため中大生協書店にて購入してください（多摩・後楽園・茗荷谷）</p> <p>配布物：目標 & 自己分析シート</p>
復習テスト	使用教材の単語リスト・英作文より出題
ライティング添削	学生は 1 つのエッセイを添削のために提出し、ネイティブスピーカーによる添削を受ける。

進度表

クラス	Skill	内容	宿題
1		●オリエンテーション ①自己紹介、 ②講座概要確認 ③IELTS/ TOEFL iBT®概要の説明 ④目標&自己分析シート の記入、提出 ④学習方法シェア	L/R : 音読練習 G/W 「英語にしましよ う」を書けるようにしてく る
	G/W	Unit 1 時制 (1)	
2	R/S	Unit 1 Offshoring Versus Reshoring ・読解スキル : Main Idea and Supporting Ideas Discussion: What do you think about offshoring?	
3 10/24 Thu	L/S	Unit 1 Made in USA ・音読練習の導入 ・メモの取り方の練習→口頭要約 Discussion: "What does "Made in Japan" mean to you?"	
4	G/W	Unit 2 時制 (2) ・Essay Writing ・ブレインストーミング・エッセイ構成・アウトライン導入 TOPIC : Should people trust information on the Internet? (英検準 1 級 2022 年度 第 2 回) 120-150 words	
5	L/S	Unit 2 : Have you heard the Rumor? ・メモの取り→口頭要約 Discussion: "Do you like to gossip?"	
6	G/W	Unit 3 仮定法 Unit 4 形容詞・副詞	
7	R/S	Unit 2 Gossip Can Be Good for Your Workplace ・読解スキル : Classification Discussion "Do you think you usually engage in good or bad	

		gossip?"	
8	L/S	Unit 3 Lost In Cyberspace メモ取り→口頭要約 Discussion: "Do you think you spend too much time online?"	
9	R/S	Unit 3 Plugged In ・読解スキル : Problem and Solution Discussion "What do you find difficult to resist?"	
10	G/W	Unit 5 比較 Unit 6 接続詞・接続副詞	
11	R/S	Unit 4 Education Goes Viral ・読解スキル : Cause and Effect Discussion: "Which subjects did you struggle with in school? Which classes move too slowly? Do you think software could have managed your learning schedule more effectively than your teachers?"	
12	L/S	Unit 4 The Online Learning Revolution メモ取り→口頭要約 Discussion: "What would you like to learn on line? "	
13	G/W	Unit 7 否定構文 ・Essay Writing TOPIC : Agree or disagree: The government should do more to promote reusable products (英検準 1 級 2022 年度第 3 回) 120-150 words	Essay Writing 翌週 Day 14 に添削 用に提出
14	L/S	Unit 5 Will Overpopulation Solve Itself? Discussion: "In the listening, we learned that rich countries consume more resource than developing ones. And right now, we need to focus on how to feed the whole population without destroying the environment. How can technical innovations solve the problem?"	
15	R/S	Unit 5 Prosperity Is the Best Population Control 読解スキル : Contrast	

		Discussion: "How have Japanese government tried to address the country's declining population?"	
16	G/W	Review 1/ Review 2/Review 3 講座のまとめ	

Chuo University TOEFL Spring Term 2025

Curriculum

Schedule	100 min ×16 lessons
Purpose	<p>This course aims to improve all four language skills, speaking, listening, reading, and writing, as required for the TOEFL examination. Students are aiming for a total score of 80 and above.</p> <p>Through the lessons provided in this course, students will get a better understanding of the test style, and learn skills to help them achieve this score.</p>
Lv. of students	Step Pre-1 and above, TOEIC 650 and above, TOEFL 60 and above
Materials	Official Guide to the TOEFL iBT Test 7th edition McGraw-Hill ISBN: 978-1265477318
Correction	At the end of Day 15, students are to email their assignment to ECC for correction.

Syllabus

Class	Skill	Contents	Homework
1	R	Introduce strategies for the reading section Reading Question Types Test 1 – Passage 1, Q1-10	
2	L	Introduce strategies for the listening section Conversations & Lecture Test 1 – Q1-11	
3	R	Reading Question Types Test 2 – Passage 1, Q1-10	
4	S	Introduce strategies for the speaking section Independent & Integrated Tasks Test 2 - Speaking Q1 & Q2	
5	W	Introduce strategies for the writing section Integrated Writing Test 2 – Integrated Task	
6	S	Integrated Tasks Test 2 - Speaking Q3 & Q4	

7	W	Independent Writing Test 1 – Writing for an Academic Discussion	
8	S	Independent & Integrated Tasks Test 3 – Speaking Q1 & Q2	
9	R	Reading Question Types Test 2 – Passage 2, Q1-10	
10	L	Conversations & Lecture Test 2 – Q1-11	
11	R	Reading Question Types Test 2 – Passage 3, Q1-10	
12	S	Integrated Tasks Test 3 – Speaking Q3 & Q4	
13	W	Integrated Writing Test 3 – Integrated Task	
14	S	Independent & Integrated Tasks Test 4 – Speaking Q1 & Q2	
15	W	Independent Writing Test 3 – Writing for an Academic Discussion	Test 2 – Writing for an Academic Discussion Task assigned as homework
16	S	Integrated Tasks Test 4 – Speaking Q3 & Q4	

Chuo University IELTS Spring Term 2025

Curriculum

Schedule	100 min ×16 lessons
Purpose	<p>This course aims to improve all four language skills, speaking, listening, reading, and writing, as required for the IELTS examination. Students are aiming for a total band score of 6.5 and above.</p> <p>Through the lessons provided in this course, students will get a better understanding of the test style, and learn skills to help them achieve this score band in each section. Students should set their goal in the speaking and writing section as 6.5 but should be reaching a minimum of 5.5 to complement the target of 7.5 in the reading and listening section to reach an overall score of 6.5.</p>
Lv. of students	Step Pre-1 and above, TOEIC 650 and above, IELTS5,5 and above
Materials	<ul style="list-style-type: none"> • Main Textbook: IELTS ブリティッシュ・カウンシル公認本番形式問題 3 回分 ISBN: 9784010942000 • Vocabulary Book: 実践 IELTS 英単語 3 5 0 0 (旺文社) ISBN : 9784010931004 • Additional Questions Supplement
Correction	At the end of Day 15, students are to email their assignment to ECC for correction.

Syllabus

Class	Skill	Contents	Vocabulary Test	Homework
1		Course Introduction - Introduce the class, the textbook and discuss goals. What's IELTS?		Study handout material "Reading Part Strategy"
	L	●Listening Study the test strategy for Listening Test 1 Listening Section 1& 2 (p.62-64)		
2	R	●Reading Study the test strategy for Reading Test 1 Passage 1 (p.68-70) (Time: 15 minutes) Test 1 Passage 3 (p.74-78) (Time: 20 minutes)	No.2001-2100	1. Work on Test 1 Passage 2 (p.71-73) 2. Answer check and the number of correct answers 3. Refer to the table on p.129 and check your band score.
3	W	-Vocabulary Test -Homework Check ●Writing Task 1 (IELTS Writing Supplement Worksheet) TEST1 Writing Task 1 (p.79) (IELTS Writing supplement worksheet Task 1) Study the test strategy for Writing Students write Task 1 in 20 minutes in class Check as a group	No.2101-2200	IELTS Writing Supplement Worksheet Task 1
4	S	Vocabulary Test ●Speaking Part 1 &2	No.2201-2300	

		<p>Study the test strategy for Speaking.</p> <p>TEST 1 Speaking Part 1&2 (p.81)</p> <p>TEST 2 Speaking Part 1&2 (p.103)</p>		
5	W	<p>Vocabulary Test</p> <p>● Writing Task 2</p> <p>TEST1 Writing Task 2-① (p.80) (IELTS Writing supplement Worksheet Task 2-p.1-6) Breaking down the question together, preparing to write. Students write Task 2 essay (Introduction/ Body 1) Check as a group</p>	No.2301-2400	
6	S	<p>Vocabulary Test</p> <p>● Speaking Part 3</p> <p>TEST 1 Speaking Part 3 (p.82)</p> <p>TEST 2 Speaking Part 3 (p.104)</p>	No.2401-2500	
7	W	<p>Vocabulary Test</p> <p>● Writing Task 2</p> <p>TEST1 Writing Task 2 – ② Students write Task 2 essay (Body 2 / Conclusion) Check as a group</p> <p>● TEST2 Writing Task 2 (p.126) (IELTS Writing supplement Worksheet Task 2-p.7-9) Breaking down the question together, preparing to write</p>	No.2501-2600	
8	S	<p>● TEST 3 Speaking Part 1~3 (p.127-128) -Practice in pairs - Individual interview & feedback from teacher</p>	No.2601-2700	

9	L	●Listening Study the test strategy for Listening Test 2 Listening Section 1-4 (p.84-88)	No.2701-2800	
10	R	●Reading Study the test strategy for Reading Test 2 Passage 1 (p.89-91) (Time: 15 minutes) Test 2 Passage 2 (p.92-95) (Time: 20 minutes)	No.2801-2900	
11	W	-Vocabulary Test -Homework Check ●Writing Task 2 (IELTS Writing Supplement Worksheet 2) TEST2 Writing Task 1 (p.101) (IELTS Writing supplement worksheet Task 1_Maps) Study the test strategy for Writing Students write Task 1 in 20 minutes in class Check as a group	No.2901-3000	
12	S	Vocabulary Test ●Speaking Part 1&2 Study the test strategy for Speaking. TEST 4 Speaking Part 1&2 (Additional Questions Supplement) TEST 4 Speaking Part 1&2 (Additional Questions Supplement)	No.3001-3100	
13	W	Vocabulary Test ●Writing Task 2-① TEST2 Writing Task 2 (p.102) (IELTS Writing supplement Worksheet Task 2-p.7-9) Breaking down the question together, preparing to write. Students write Task 2 essay	No.3101-3200	

		(Introduction/ Body 1) Check as a group		
14	S	Vocabulary Test ● Speaking Part 3 TEST 4 Speaking Part 3 (Additional Questions Supplement) TEST 5 Speaking Part 3 (Additional Questions Supplement)	No.3201-3300	
15	W	Vocabulary Test ● Writing Task 2-② TEST2 Writing Task 2 (p.102) Students write Task 2 essay (Body 2 / Conclusion) Check as a group ● TEST3 Writing Task 2 (p.126) (IELTS Writing supplement Worksheet Task 2-p.7-9) Breaking down the question together, preparing to write	No.3301-3400	• TEST3 Writing Task 2 (p.126) ⇒Students are to submit their essays for correction.
16	S	● TEST 6 Speaking Part 1~3 (Additional Questions Supplement) -Practice in pairs - Individual interview & feedback from teacher	No.3401-3500	