

2024 夏期集中 TOEFL/IELTS 講座 基礎コース

コース概要 ※テキスト変更によりシラバスを差し替えました (2024.07.24)

スケジュール	8/26-8/30 (5日間) 10:00-16:40 (320分×5日間)
時間割	1. 10:00-11:00 / 2. 11:10-12:10 / 昼休憩 / 3. 13:10-14:50 / 4. 15:00-16:40
講座概要	TOEFL iBT®, IELTS 受験にむけて、4技能の基礎力を養成する講座です。リスニングでは英語の発音ルールを知り、特定の単語を書き取ったり、聞き取った内容を第三者に伝えられるようにメモを取りながら聴いたりする練習をします。リーディングでは1回で文章の主旨を正確に読み取るため、スキミング技術と速読力強化を目指します。スピーキングでは、口頭要約練習や意見の交換を通して自分の考えをまとめて伝える能力を強化します。ライティングでは、重要文法事項を含む短文英作文練習から始まり、自分の意見に説得力をもたせるための基礎的な語彙、構成、構文力を養成します。また英語力 UP に向けて音読練習、フレーズ読みなどの効果的な学習方法を身に付け、留学実現、さらには留学後の学習につなげることを目指します。
講座目標	<ul style="list-style-type: none"> ●リスニング力の強化：社会、経済、教育、環境などをテーマにした長い会話、アナウンスインタビューやニュースが理解できるリスニング力を養う。聞きながら特定の単語を書き取る練習（IELTS 対策）や、聞き取った内容を第三者に伝えられるようにメモを取りながら聴く練習（TOEFL iBT®対策）を行いながらまた、リスニング理解における自分の弱点を把握し今後の学習に備える。 ●リーディング力の強化：1回で文章の主旨を正確に読み取るために、スキミング技術を身につけて速読力強化を目指す。さらにパラグラフ構成を分析し、論理の展開を意識しながら、表面的な理解ではなく行間を読み、社会背景や筆者の意図を読み取る力を養う。 ●スピーキング:リスニング教材で聞き取ったり、リーディング教材で読解したりした内容のメモをもとに口頭要約練習や意見の交換を通して自分の考えをまとめて伝えるコミュニケーション能力を強化する。 ●ライティング強化：TOEFL iBT®, IELTS 試験に共通しているオピニオンエッセイについて、基礎養成段階として、重要文法事項を含む短文英作文練習を行う。さらに、短めなエッセイが適切な構成、内容、精度で書けるようになるために、基本的なアウトラインの作成練習、自分の意見を効果的に正当化するための語彙使用や、論理展開を練習する。
使用教材	<ul style="list-style-type: none"> ・Power English PW4 Reading C (ECC) ・Power English PW4 Listening C (ECC) ・Power English PW4 Grammar C (ECC) <p>※中央大学生協書籍店(多摩・後楽園・茗荷谷キャンパスまたは生協オンライン書店)で購入してください。一般の書籍店での取り扱いはありません。別途、受講者にご案内します。</p>
復習テスト	使用教材の単語リスト・英作文より出題
ライティング添削	学生は1つのエッセイを添削のために提出し、ネイティブスピーカーによる添削を受ける。

進度表

Skill- G/W : 文法・英作文 R/S リーディング・スピーキング L/S リスニング・スピーキング

クラス	Skill	内容	宿題
1 8/26	G/W 120分	<ul style="list-style-type: none"> ●オリエンテーション ①自己紹介、 ②講座概要確認 ③IELTS/ TOEFL iBT®概要の説明 ④「目標&自己分析・シート」の記入、提出 ⑤学習方法シェア 	L/R : 音読練習 G/W 「英語にしましょう」を書けるようにしてくる
		・Unit 1 動詞	
	R/S 100分	Unit 1 The End of the Road for Cars? ・読解スキル Main Idea and Supporting Ideas Discussion: What industries would benefit from robotic vehicles? Whose lives would become easier as a result? How would these vehicles influence the society?	
L/S 100分	Unit 1 Leaving the Car Behind ・音読練習の導入 ・メモの取り方の練習→口頭要約 Discussion: What are the advantages and disadvantages of a self-driving car?		
2 8/27	G/W 120分	・Unit 2 名詞・代名詞 ・ Essay Writing TOPIC : Agree or disagree: Big companies have a positive effect on society. (英検準1級 2021-第1回) 120-150 words	
	R/S 100分	Unit 2 Online Overtime is Taking Over Our Lives ・読解スキル : Scanning Discussion: In what ways did the Internet save you time today? In what ways did it waste your time? In general do you think it saves or wastes more of your time?	
	L/S	Unit 2 Take Back Your Free Time	

	100 分	×モ取り→口頭要約 Discussion: What is your ideal work style? How can you become more productive?	
3 8/28	G/W 120 分	Unit 3 To 不定詞・動名詞 Unit 4 助動詞	
	R/S 100 分	Unit 3 Very Important People ・読解スキル: Comparison and Contrast Discussion: How self-confident are you? What do you think about the idea of praising students frequently to make them feel self-assured?	
	L/S 100 分	Unit 3 Confidence in the Classroom ×モ取り→口頭要約 Discussion: Do you believe your actions can change your country or society? Have you always felt this way?	
4 8/29	G/W 120 分	・Unit 5 関係詞 ・ Essay Writing (提出用) TOPIC : Is it beneficial for workers to change jobs often? (英検準 1 級 2021-第 2 回) 120-150 words	5 日目(8/30)中に Essay を提出 -授業 外の NT により添削
	R/S 100 分	Unit 4 The Frozen Food Revolution ・読解スキル : Chronological Order Discussion: Have modern food trends affected public health in Japan, as they did in the U.S?	
	L/S 100 分	Unit 4 Eating Well on a Busy Schedule ×モ取り→口頭要約 Discussion: Is it important to you to eat healthy food? [Why/Why not?]	
5 8/30	G/W 120 分	・Unit 6 分詞 ・Unit 7 使役・知覚動詞・第 5 文型で用いる動詞	
	R/S 100 分	Unit 6 Sharing a Dining Table beyond Time and Place 読解スキル : Supporting with Numbers	

		<p>Discussion: What are the causes of poverty and hunger? Will we ever see an end to these problems? Why or why not?</p>	
	<p>L/S 100 分</p>	<p>Unit 6 Make a difference when you dine メモ取り→口頭要約 Everybody should donate a fixed amount of their income to support charity. To what extent do you agree or disagree?</p>	

Summer 2024 Intensive TOEFL Course

Curriculum

Schedule	320 min × 5 days
	1. 10:00-11:20 2. 12:20-13:40 3. 13:50-15:10 4. 15:20-16:40
Teacher	Native Teacher
Purpose	<p>This course aims to improve all four language skills, speaking, listening, reading and writing, as required for the TOEFL examination. Students are aiming for the total score of 80 or above.</p> <p>Through the lessons provided in this course, students will get a better understanding of the test style, and learn skills to help them achieve this score band in each section.</p> <p>The main focus of this course is on writing and speaking.</p> <p>For Speaking, students will look at how to approach graphs and tables, and how to appropriately choose and discuss data. For task 2, students will analyze questions and understand how to structure their essay effectively.</p> <p>Students will practice each section of the speaking test in detail, covering each part separately, and looking at tips on how to approach each section.</p> <p>Students will have plenty of time to practice and receive individual feedback from the teacher on how to improve.</p>
Lv. of students	TOEIC®L&R 700 / TOEFL 60
Materials	<p>Official TOEFL iBT® Tests Volume 1 Fifth Edition ISBN: 9781265479077</p> <p>※類似テキストや他版が多く出版されています。間違っ購入しないよう、ISBN 番号を必ず確認してください。(中大生協には在庫のご用意があります)</p>
Correction	At the end of Day 5, students are to email their assignment to ECC for correction.

Syllabus

Day #		Contents	Homework
1	Introduction 20 min.	<ul style="list-style-type: none"> ● Self-Introductions Course Introduction - Introduce the class, the textbook and discuss students' goals. What's TOEFL?	
	Listening 60 min.	<ul style="list-style-type: none"> ● Listening Overview and Tips Introduce strategies for the <i>Listening</i> section Conversations & Lecture Test 1 – Q1-11	
	Reading 80 min.	<ul style="list-style-type: none"> ● Reading Overview and Tips Introduce strategies for the <i>Reading</i> section Reading Question Types Test 1 – Passage 1 Q1-10	
	Speaking 160 min.	<ul style="list-style-type: none"> ● Speaking Overview and Tips Introduce strategies for the <i>Speaking</i> section Independent & Integrated Tasks Test 2 – Speaking Q1 & Q2 Test 2 - Speaking Q3 & Q4	
2	Writing 160 min.	<ul style="list-style-type: none"> ● Writing Task 1 - Outline and Tips Introduce strategies for the <i>Writing</i> section Integrated Writing Test 2 – Integrated Task Academic Discussion Writing Task Supplementary Questions	
	Listening 80 min.	<ul style="list-style-type: none"> ● Listening Conversations & Lecture Test 2 – Q1-11	
	Reading 80 min.	<ul style="list-style-type: none"> ● Reading Reading Question Types Test 2 – Passage 1 Q1-10	

3	<p>Writing 160 min.</p>	<p>● Writing Integrated Writing Test 3 – Integrated Task Academic Discussion Writing Task Supplementary Questions</p>	
	<p>Speaking 160 min.</p>	<p>● Speaking Independent & Integrated Tasks Test 3 - Speaking Q1 & Q2 Integrated Tasks Test 3 - Speaking Q3 & Q4</p>	
4	<p>Reading 160 min.</p>	<p>● Reading Reading Question Types Test 2 – Passage 2 Q1-10 Reading Question Types Test 2 – Passage 3 Q1-10</p>	
	<p>Speaking 160 min.</p>	<p>● Speaking Independent & Integrated Tasks Test 4 - Speaking Q1 & Q2 Integrated Tasks Test 4 - Speaking Q3 & Q4</p>	
5	<p>Writing 160 min.</p>	<p>● Writing Integrated Writing Test 1 – Integrated Task Academic Discussion Writing Task Supplementary Questions</p>	<p>Test 4: Integrated Task To be submitted by day 5 - will be checked by another teacher outside of class</p>
	<p>Speaking 160 min.</p>	<p>● Speaking Independent & Integrated Tasks Test 5 - Speaking Q1 & Q2 Integrated Tasks Test 5 - Speaking Q3 & Q4</p>	

Please keep in mind that this schedule is subject to change.

(* 授業進度・単語テスト範囲はクラスの状態により変更になる可能性があります。)

Summer 2024 Intensive IELTS Course

Curriculum

Schedule	8/26-8/30 320 min × 5 days
	1. 10:00-11:20 2. 12:20-13:40 3. 13:50-15:10 4. 15:20-16:40
Teacher	Native Teacher
Purpose	<p>This course aims to improve all four language skills, speaking, listening, reading and writing, as required for the IELTS examination. Students are aiming for the total band score of 6.5 and above.</p> <p>Through the lessons provided in this course, students will get a better understanding of the test style, and learn skills to help them achieve this score band in each section. Students should set their goal in the speaking and writing section as 6.5, but should be reaching a minimum of 6.0 to compliment the target of 7.0 in the reading and listening section to reach an overall score of 6.5.</p> <p>The main focus of this course is on writing and speaking.</p> <p>For writing task 1, students will look at how to approach graphs and tables, and how to appropriately choose and discuss data. For task 2, students will analyze questions and understand how to structure their essay effectively.</p> <p>Students will practice each section of the speaking test in detail, covering each part separately, and looking at tips on how to approach each section. Students will have plenty of time to practice and receive individual feedback from the teacher on how to improve.</p>
Lv. of students	TOEIC [®] L&R 700 / IELTS 5.5 / CEFR High B1-B2
Materials	<p>◆Cambridge IELTS 18 Academic student's book with answer's with audio ISBN : 9781009275187 (This course covers Test 3 and Test 4 from the textbook)</p> <p>◆Vocabulary Book: 実践 IELTS 英単語 3500 改訂版 (旺文社) ISBN: 9784010931004</p>
Correction	At the end of Day 5, students are to email their assignment to ECC for correction.

Syllabus

Day #		Contents	Vocabulary Test	Homework
1	Introduction 20 min.	<ul style="list-style-type: none"> ● Self-Introductions Course Introduction - Introduce the class, the textbook and discuss students' goals. What's IELTS?		1. Work on Test 3: Passage 2
	Listening 60 min.	<ul style="list-style-type: none"> ● Listening Overview and Tips Study the test format for the <i>Listening</i> section. Test 3: Listening Part 1 & 2		
	Reading 80 min.	<ul style="list-style-type: none"> ● Reading Overview and Tips Study the test format for the <i>Reading</i> section. Test 3: Reading passage 1		
	Speaking 160 min.	<ul style="list-style-type: none"> ● Speaking Overview and Tips ● Speaking Part 3 Study the test format for the <i>Speaking</i> section. Test 3 & 4: Speaking Part 1		
2	Writing 160 min.	<ul style="list-style-type: none"> ● Vocabulary Test ● Writing Task 1 Outline and Tips (IELTS Writing supplement booklet) Test 3: Writing Task 1 -① (IELTS Writing supplement booklet) Breaking down the question together, preparing to write Students write Task 1 in 20 minutes in the class. Check as a group.	No.2051 - 2100	

	Listening 80 min.	● Listening Test 3: Listening Part 3 & 4		
	Reading 80 min.	● Reading Test 3: Reading Passage 2		
3	Writing 160 min.	● Vocabulary Test ● Test 3: Writing Task 1 – ② (IELTS Writing supplement booklet) Test 4: Writing Task 1	No.2101 - 2150	
	Speaking 160 min.	● Speaking Part 2 Overview, Tips & Structure Test 3 & 4: Speaking Part 2		
4	Writing 160 min.	● Vocabulary Test ● Writing Task 2 (IELTS Writing supplement booklet) Test 3: Writing Task 2-① Breaking down the question together, preparing to write. Students write Task 2 essay. Check as a group.	No.2151 - 2200	
	Speaking 160 min.	● Speaking Part 3 Overview, Tips & Structure Test 3 & 4: Speaking Part 3		
5	Writing 160 min. 10:00-11:20 11:25-12:45	● Vocabulary Test ● Writing Task 2 Test 3 Group Check Test 4: Writing Task 2 – ② Students write Task 2 essay. Check as a group.	No.2201 - 2250	Test 4: Writing Task 2 To be submitted by day 5 - will be checked by another teacher outside of class
	12:45-13:15	Lunch Break		
	Speaking 160 min. 13:15-14:35 14:40-16:00	● Test 3 & 4: Speaking Part 2 & 3 Practice in pairs Individual interview & feedback from teacher		

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