

2024 夏期集中 TOEFL/IELTS 講座 基礎コース

コース概要 ※テキスト変更によりシラバスを差し替えました (2024.07.24)

	(1 支文により) が、八と左び目れるひに(2024.07.24)
スケジュール	8/26-8/30 (5 日間) 10:00-16:40 (320 分×5 日間)
時間割	1. 10:00-11:00 / 2. 11:10-12:10 / 昼休憩 / 3. 13:10-14:50 / 4. 15:00-16:40
講座概要	TOEFL iBT®, IELTS 受験にむけて、4 技能の基礎力を養成する講座です。リスニングでは 英語の発音ルールを知り、特定の単語を書き取ったり、聞き取った内容を第三者に伝えられるようにメモを取りながら聴いたりする練習をします。リーディングでは1回で文章の主旨を正確に読み取るため、スキミング技術と速読力強化を目指します。スピーキングでは、口頭要約練習や意見の交換を通して自分の考えをまとめて伝える能力を強化します。ライティングでは、重要文法事項を含む短文英作文練習から始まり、自分の意見に説得力をもたせるための基礎的な語彙、構成、構文力を養成します。また英語力 UP に向けて音読練習、フレーズ読みなどの効果的な学習方法を身に付け、留学実現、さらには留学後の学習につなげることを目指します。
講座目標	●リスニングカの強化:社会、経済、教育、環境などをテーマにした長い会話、アナウンスインタビューやニュースが理解できるリスニングカを養う。聞きながら特定の単語を書き取る練習(IELTS 対策)や、聞き取った内容を第三者に伝えられるようにメモを取りながら聴く練習(TOEFL iBT®対策)を行いながらまた、リスニング理解における自分の弱点を把握し今後の学習に備える。 ●リーディングカの強化:1回で文章の主旨を正確に読み取るために、スキミング技術を身につけ速読力強化を目指す。さらにパラグラフ構成を分析し、論理の展開を意識しながら、表面的な理解ではなく行間を読み、社会背景や筆者の意図を読み取る力を養う。 ●スピーキング・リスニング教材で聞き取ったり、リーディング教材で読解したりした内容のメモをもとに口頭要約練習や意見の交換を通して自分の考えをまとめて伝えるコミュニケーション能力を強化する。 ●ライティング強化:TOEFL iBT®, IELTS 試験に共通しているオピニオンエッセイについて、基礎養成段階として、重要文法事項を含む短文英作文練習を行う。さらに、短めなエッセイが適切な構成、内容、精度で書けるようになるために、基本的なアウトラインの作成練習、自分の意見を効果的に正当化するための語彙使用や、論理展開を練習する。
使用教材	 ・Power English PW4 Reading C (ECC) ・Power English PW4 Listening C (ECC) ・Power English PW4 Grammar C (ECC) ※中央大学生協書籍店(多摩・後楽園・茗荷谷キャンパスまたは生協オンライン書店)で購入してください。一般の書籍店での取り扱いはありません。別途、受講者にご案内します。
復習テスト	使用教材の単語リスト・英作文より出題
ライティング添削	学生は1つのエッセイを添削のために提出し、ネイティブスピーカーによる添削を受ける。



進度表

Skill- G/W: 文法・英作文 R/S リーディング・スピーキング L/S リスニング・スピーキング

クラス	Skill	内容	宿題
	G/W	●オリエンテーション	L/R: 音読練習
1	120分	①自己紹介、	G/W 「英語にしましょ
0/26		②講座概要確認	う」を書けるようにしてく
8/26		③IELTS/ TOEFL iBT®概要の説明	る
		④「目標&自己分析・シート」の記入、提出	
		⑤学習方法シェア	
		・Unit 1 動詞	
	R/S	Unit 1 The End of the Road for Cars?	
	100分	・読解スキル Main Idea and Supporting Ideas	
		Discussion:	
		What industries would benefit from robotic	
		vehicles? Whose lives would become easier as a	
		result? How would these vehicles influence the	
		society?	
	L/S	Unit 1 Leaving the Car Behind	
	100分	・音読練習の導入	
		・メモの取り方の練習→口頭要約	
		Discussion:	
		What are the advantages and disadvantages of a	
		self-driving car?	
2	G/W	·Unit 2 名詞·代名詞	
	120分	·Essay Writing	
8/27		TOPIC : Agree or disagree: Big companies have a	
7		positive effect on society.	
		(英検準 1 級 2021-第 1 回) 120-150 words	
	R/S	Unit 2 Online Overtime is Taking Over Our Lives	
	100分	・読解スキル:Scanning	
		Discussion:	
		In what ways did the Internet save you time	
		today? In what ways did it waste your time?	
		In general do you think it saves or wastes more	
	1.70	of your time?	
	L/S	Unit 2 Take Back Your Free Time	



	100分	メモ取り→口頭要約	
		Discussion:	
		What is your ideal work style?	
		How can you become more productive?	
	G/W	Unit 3 To 不定詞·動名詞	
3	120分	Unit 4 助動詞	
0/20	R/S	Unit 3 Very Important People	
8/28	100分	・読解スキル: Comparison and Contrast	
		Discussion:	
		How self-confident are you? What do you think	
		about the idea of praising students frequently to	
		make them feel self-assured?	
	L/S	Unit 3 Confidence in the Classroom	
	100分	メモ取り→口頭要約	
		Discussion:	
		Do you believe your actions can change your	
		country or society? Have you always felt this	
		way?	
4	G/W	・Unit 5 関係詞	5日目(8/30)中に
4	120分	·Essay Writing (提出用)	Essay を提出 -授業
	120分	·Essay Writing (提出用) TOPIC: Is it beneficial for workers to change	Essay を提出 -授業 外の NT により添削
8/29	120分		-
	120分	TOPIC: Is it beneficial for workers to change	-
	120分 R/S	TOPIC: Is it beneficial for workers to change jobs often?	-
		TOPIC: Is it beneficial for workers to change jobs often? (英検準 1 級 2021-第 2 回) 120-150 words	-
	R/S	TOPIC: Is it beneficial for workers to change jobs often? (英検準 1 級 2021-第 2 回) 120-150 words Unit 4 The Frozen Food Revolution	-
	R/S	TOPIC: Is it beneficial for workers to change jobs often? (英検準 1 級 2021-第 2 回) 120-150 words Unit 4 The Frozen Food Revolution ・読解スキル: Chronological Order	-
	R/S	TOPIC: Is it beneficial for workers to change jobs often? (英検準 1 級 2021-第 2 回) 120-150 words Unit 4 The Frozen Food Revolution ・読解スキル: Chronological Order Discussion:	-
	R/S	TOPIC: Is it beneficial for workers to change jobs often? (英検準 1 級 2021-第 2 回) 120-150 words Unit 4 The Frozen Food Revolution ・読解スキル: Chronological Order Discussion: Have modern food trends affected public health	-
	R/S 100分	TOPIC: Is it beneficial for workers to change jobs often? (英検準 1 級 2021-第 2 回) 120-150 words Unit 4 The Frozen Food Revolution ·読解スキル: Chronological Order Discussion: Have modern food trends affected public health in Japan, as they did in the U.S?	-
	R/S 100分 L/S	TOPIC: Is it beneficial for workers to change jobs often? (英検準 1 級 2021-第 2 回) 120-150 words Unit 4 The Frozen Food Revolution ・読解スキル: Chronological Order Discussion: Have modern food trends affected public health in Japan, as they did in the U.S? Unit 4 Eating Well on a Busy Schedule	-
	R/S 100分 L/S	TOPIC: Is it beneficial for workers to change jobs often? (英検準 1 級 2021-第 2 回) 120-150 words Unit 4 The Frozen Food Revolution ・読解スキル: Chronological Order Discussion: Have modern food trends affected public health in Japan, as they did in the U.S? Unit 4 Eating Well on a Busy Schedule メモ取り→口頭要約	-
	R/S 100分 L/S 100分	TOPIC: Is it beneficial for workers to change jobs often? (英検準 1 級 2021-第 2 回) 120-150 words Unit 4 The Frozen Food Revolution ・読解スキル: Chronological Order Discussion: Have modern food trends affected public health in Japan, as they did in the U.S? Unit 4 Eating Well on a Busy Schedule メモ取り → 口頭要約 Discussion: Is it important to you to eat healthy food? [Why/Why not?]	-
8/29	R/S 100分 L/S 100分	TOPIC: Is it beneficial for workers to change jobs often? (英検準 1 級 2021-第 2 回) 120-150 words Unit 4 The Frozen Food Revolution ・読解スキル: Chronological Order Discussion: Have modern food trends affected public health in Japan, as they did in the U.S? Unit 4 Eating Well on a Busy Schedule メモ取り → 口頭要約 Discussion: Is it important to you to eat healthy food? [Why/Why not?] ・Unit 6 分詞	-
	R/S 100分 L/S 100分	TOPIC: Is it beneficial for workers to change jobs often? (英検準 1 級 2021-第 2 回) 120-150 words Unit 4 The Frozen Food Revolution ・読解スキル: Chronological Order Discussion: Have modern food trends affected public health in Japan, as they did in the U.S? Unit 4 Eating Well on a Busy Schedule メモ取り → 口頭要約 Discussion: Is it important to you to eat healthy food? [Why/Why not?]	-
8/29	R/S 100分 L/S 100分 G/W 120分 R/S	TOPIC: Is it beneficial for workers to change jobs often? (英検準 1 級 2021-第 2 回) 120-150 words Unit 4 The Frozen Food Revolution ・読解スキル: Chronological Order Discussion: Have modern food trends affected public health in Japan, as they did in the U.S? Unit 4 Eating Well on a Busy Schedule メモ取り→口頭要約 Discussion: Is it important to you to eat healthy food? [Why/Why not?] ・Unit 6 分詞 ・Unit 7 使役・知覚動詞・第 5 文型で用いる動詞 Unit 6 Sharing a Dining Table beyond Time and	-
8/29	R/S 100分 L/S 100分	TOPIC: Is it beneficial for workers to change jobs often? (英検準 1 級 2021-第 2 回) 120-150 words Unit 4 The Frozen Food Revolution ・読解スキル: Chronological Order Discussion: Have modern food trends affected public health in Japan, as they did in the U.S? Unit 4 Eating Well on a Busy Schedule メモ取り → 口頭要約 Discussion: Is it important to you to eat healthy food? [Why/Why not?] ・Unit 6 分詞 ・Unit 7 使役・知覚動詞・第 5 文型で用いる動詞	-



	Discussion:
	What are the causes of poverty and hunger? Will
	we ever see an end to these problems? Why or
	why not?
L/S	Unit 6 Make a difference when you dine
100分	メモ取り→口頭要約
	Everybody should donate a fixed amount of their
	income to support charity.
	To what extent do you agree or disagree?



Summer 2024 Intensive TOEFL Course

Curriculum

Schedule	320 min × 5 days			
Scriedule	,			
	1. 10:00-11:20 2. 12:20-13:40 3. 13:50-15:10 4. 15:20-16:40			
Teacher	Native Teacher			
Purpose	This course aims to improve all four language skills, speaking, listening,			
	reading and writing, as required for the TOEFL examination. Students are			
	aiming for the total score of 80 or above.			
	Through the lessons provided in this course, students will get a better			
	understanding of the test style, and learn skills to help them achieve this			
	score band in each section.			
	The main focus of this course is on writing and speaking.			
	For Speaking, students will look at how to approach graphs and tables, a			
	how to appropriately choose and discuss data. For task 2, students wil			
	analyze questions and understand how to structure their essay effectively.			
	Students will practice each section of the speaking test in detail, covering			
	each part separately, and looking at tips on how to approach each section.			
	Students will have plenty of time to practice and receive individual feedback			
	from the teacher on how to improve.			
Lv. of students	TOEIC [®] L&R 700 / TOEFL 60			
Materials	Official TOEFL iBT® Tests Volume 1 Fifth Edition			
	ISBN: 9781265479077			
	※類似テキストや他版が多く出版されています。間違って購入しないよう、ISBN 番号を必ず確			
	認してください。(中大生協には在庫のご用意があります)			
Correction	At the end of Day 5, students are to email their assignment to ECC for			
	correction.			



<u>Syllabus</u>

Day		Contents	Homework
#			
1	Introduction	Self-Introductions	
	20 min.	Course Introduction - Introduce the class, the	
		textbook and discuss students' goals.	
		What's TOEFL?	
	Listening	Listening Overview and Tips	
	60 min.	Introduce strategies for the <i>Listening</i> section	
		Conversations & Lecture	
		Test 1 - Q1-11	
	Reading	Reading Overview and Tips	
	80 min.	Introduce strategies for the Reading section	
		Reading Question Types	
		Test 1 – Passage 1 Q1-10	
	Speaking	● Speaking Overview and Tips	
	160 min.	Introduce strategies for the Speaking section	
		Independent & Integrated Tasks	
		Test 2 – Speaking Q1 & Q2	
		Test 2 - Speaking Q3 & Q4	
2	Writing	Writing Task 1 - Outline and Tips	
	160 min.	Introduce strategies for the Writing section	
		Integrated Writing	
		Test 2 – Integrated Task	
		Academic Discussion Writing Task	
		Supplementary Questions	
	Listening	● Listening	
	80 min.	Conversations & Lecture	
		Test 2 – Q1-11	
	Reading	● Reading	
	80 min.	Reading Question Types	
		Test 2 – Passage 1 Q1-10	



3	Writing	Writing	
	160 min.	Integrated Writing	
		Test 3 – Integrated Task	
		Academic Discussion Writing Task	
		Supplementary Questions	
	Speaking	● Speaking	
	160 min.	Independent & Integrated Tasks	
		Test 3 - Speaking Q1 & Q2	
		Integrated Tasks	
		Test 3 - Speaking Q3 & Q4	
4	Reading	Reading	
	160 min.	Reading Question Types	
		Test 2 – Passage 2 Q1-10	
		Reading Question Types	
		Test 2 – Passage 3 Q1-10	
	Speaking	Speaking	
	160 min.	Independent & Integrated Tasks	
		Test 4 - Speaking Q1 & Q2	
		Integrated Tasks	
		Test 4 - Speaking Q3 & Q4	
5	Writing	Writing	Test 4: Integrated
	160 min.	Integrated Writing	Task
		Test 1 – Integrated Task	To be submitted by
		Academic Discussion Writing Task	day 5 - will be
		Supplementary Questions	checked by another
	Speaking	Speaking	teacher outside of
	160 min.	Independent & Integrated Tasks	class
		Test 5 - Speaking Q1 & Q2	
		Integrated Tasks	
		Test 5 - Speaking Q3 & Q4	

Please keep in mind that this schedule is subject to change.

(*授業進度・単語テスト範囲はクラスの状況により変更になる可能性があります。)



Summer 2024 Intensive IELTS Course

Curriculum

Curriculum			
Schedule	8/26-8/30 320 min × 5 days		
	1. 10:00-11:20 2. 12:20-13:40 3. 13:50-15:10 4. 15:20-16:40		
Teacher	Native Teacher		
Purpose	This course aims to improve all four language skills, speaking, listening,		
	reading and writing, as required for the IELTS examination. Students are		
	aiming for the total band score of 6.5 and above.		
	Through the lessons provided in this course, students will get a better		
	understanding of the test style, and learn skills to help them achieve this		
	score band in each section. Students should set their goal in the speaking		
	and writing section as 6.5, but should be reaching a minimum of 6.0 to		
	compliment the target of 7.0 in the reading and listening section to reach an		
	overall score of 6.5.		
	The main focus of this course is on writing and speaking.		
	For writing task 1, students will look at how to approach graphs and tables,		
	and how to appropriately choose and discuss data. For task 2, students will		
	analyze questions and understand how to structure their essay effectively.		
	Students will practice each section of the speaking test in detail, covering		
	each part separately, and looking at tips on how to approach each section.		
	Students will have plenty of time to practice and receive individual feedback		
	from the teacher on how to improve.		
Lv. of students	TOEIC [®] L&R 700 / IELTS 5.5 / CEFR High B1-B2		
Materials	◆ Cambridge IELTS 18 Academic student's book with answer's with		
	audio		
	ISBN: 9781009275187		
	(This course covers Test 3 and Test 4 from the textbook)		
	◆Vocabulary Book: 実践 IELTS 英単語 3500 改訂版 (旺文社) ISBN: 9784010931004		
Correction	At the end of Day 5, students are to email their assignment to ECC for		
Correction	correction.		
	COLLECTION		



Syllabus

Day		Contents	Vocabulary	Homework
#			Test	
1	Introduction	Self-Introductions		1. Work on
	20 min.	Course Introduction - Introduce the		Test 3:
		class, the textbook and discuss		Passage 2
		students' goals.		
		What's IELTS?		
	Listening	Listening Overview and Tips		
	60 min.	Study the test format for the		
		Listening section.		
		Test 3: Listening Part 1 & 2		
	Reading	Reading Overview and Tips		
	80 min.	Study the test format for the		
		Reading section.		
		Test 3: Reading passage 1		
	Speaking	● Speaking Overview and Tips		
	160 min.	●Speaking Part 3		
		Study the test format for the		
		Speaking section.		
		Test 3 & 4: Speaking Part 1		
2	Writing	Vocabulary Test	No.2051 -	
	160 min.	● Writing Task 1 Outline and Tips	2100	
		(IELTS Writing supplement		
		booklet)		
		Test 3: Writing Task 1 -1		
		(IELTS Writing supplement booklet)		
		Breaking down the question		
		together, preparing to write		
		Students write Task 1 in 20 minutes		
		in the class.		
		Check as a group.		



Listening 80 min. Test 3: Listening Part 3 & 4 Reading 80 min. Test 3: Listening Part 3 & 4 Reading 80 min. Test 3: Reading Passage 2 3 Writing • Vocabulary Test					
Reading 80 min. Writing 160 min. Speaking 6 Speaking Part 2 Overview, Tips 8 Structure Test 3: Writing Task 2 (IELTS Writing Supplement booklet) Test 3: Writing Task 2 (IELTS Writing Supplement booklet) Test 3: Writing Task 2 (IELTS Writing Supplement booklet) Test 3: Writing Task 2 (IELTS Writing Supplement booklet) Test 3: Writing Task 2 (IELTS Writing Supplement booklet) Test 3: Writing Task 2-© Breaking down the question together, preparing to write. Students write Task 2 essay. Check as a group. Speaking 6 Speaking Part 3 Overview, Tips 8 Structure Test 3: Writing Task 2 essay. Check as a group. Speaking 7 Speaking Part 3 Overview, Tips 8 Structure Test 3: Writing Task 2 essay. Check as a group. Writing 160 min. 10:00-11:20 Test 4: Writing Task 2 essay. Check as a group. 10:00-11:20 Test 4: Writing Task 2 essay. Check as a group. 11:25-12:45 Test 4: Writing Task 2 essay. Check as a group. 12:45-13:15 Lunch Break ended by day 5 - will be checked by another teacher outside of		Listening	● Listening		
80 min. Test 3: Reading Passage 2 Writing 160 min. Test 3: Writing Task 1—② (IELTS Writing supplement booklet) Test 4: Writing Task 1 Speaking 160 min. Structure Test 3 & 4: Speaking Part 2 Writing 160 min. Writing Task 2 (IELTS Writing supplement booklet) Test 3: Writing Task 2 (IELTS Writing Task 2—③ Breaking down the question together, preparing to write. Students write Task 2 essay. Check as a group. Speaking 160 min. Tips & Structure Test 3 & 4: Speaking Part 3 Writing 160 min. Tips & Structure Test 3 & 4: Speaking Part 3 Writing 160 min. Writing Task 2—③ Test 3 & Group Check Test 4: Writing Task 2—② Students write Task 2 essay. Check as a group. 10:00-11:20 11:25-12:45 Speaking 10:00-11:20 Check as a group. 12:45-13:15 Lunch Break Speaking 1-Est 3 & 4: Speaking Part 2 & 3 Practice in pairs Individual interview & feedback from outside of		80 min.	Test 3: Listening Part 3 & 4		
3 Writing 160 min. • Test 3: Writing Task 1 — ② (IELTS Writing supplement booklet) Test 4: Writing Task 1 Speaking 160 min. • Speaking Part 2 Overview, Tips & Structure Test 3 & 4: Speaking Part 2 4 Writing 160 min. • Writing Task 2 (IELTS Writing supplement booklet) Test 3: Writing Task 2-① Breaking down the question together, preparing to write. Students write Task 2 essay. Check as a group. Speaking 160 min. Speaking 160 min. 10:00-11:20 11:25-12:45 Test 4: Writing Task 2 — ② Students write Task 2 essay. Check as a group. Test 3: Writing Task 2 Test 4: Writing Task 2 To be submitted by day 5 - will be checked by another teacher outside of		Reading	Reading		
160 min. Test 3: Writing Task 1—② (IELTS Writing supplement booklet) Test 4: Writing Task 1 Speaking 160 min. Speaking 160 min. Writing 160 min. Writing Task 2 (IELTS Writing supplement booklet) Test 3: Writing Task 2 (IELTS Writing Task 2—④ Breaking down the question together, preparing to write. Students write Task 2 essay. Check as a group. Speaking 160 min. Speaking 160 min. Writing Task 2—③ Speaking Part 3 Overview, Tips & Structure Test 3 & 4: Speaking Part 3 Writing Task 2—② Students write Task 2—② Students write Task 2—③ To be Students write Task 2—③ Students write Task 2—③ Students write Task 2—③ Students write Task 2—3 Test 4: Writing Task 2—7 To be Students write Task 2—8 Students write Task 2—8 Students write Task 2—8 Students write Task 2—8 Speaking 11:25-12:45 Test 4: Writing Task 2—9 Students write Task 2 essay. Check as a group. 12:45-13:15 Lunch Break Speaking 160 min. 13:15-14:35 Individual interview & feedback from		80 min.	Test 3: Reading Passage 2		
Speaking 160 min. Speaking 160 min. Writing 160 min. Writing Task 2 (IELTS Writing Task 2 (IELTS Writing Task 2 (IELTS Writing Task 2 (IELTS Writing Supplement booklet) Test 3: Writing Task 2 (IELTS Writing Supplement booklet) Test 3: Writing Task 2-① Breaking down the question together, preparing to write. Students write Task 2 essay. Check as a group. Speaking 160 min. Tips & Structure Test 3 & 4: Speaking Part 3 Writing Task 2 Test 4: Writing Task 2 To be submitted by day 5 - will be checked by another teacher outside of	3		•	No.2101 -	
Speaking 160 min. Speaking 160 min. Writing 160 min. Writing 160 min. Writing Task 2 (IELTS Writing supplement booklet) Test 3: Writing Task 2-① Breaking down the question together, preparing to write. Students write Task 2 essay. Check as a group. Speaking 160 min. Tips & Structure Test 3 & 4: Speaking Part 3 Writing 160 min. Writing Task 2 Test 3 Group Check Test 4: Writing Task 2 - ② Students write Task 2 essay. Check as a group. Speaking 160 min. 10:00-11:20 Test 3 Group Check Test 4: Writing Task 2 - ② Students write Task 2 essay. Check as a group. Test 4: Writing Task 2 To be submitted by day 5 - will be checked by another teacher outside of		160 min.	Test 3: Writing Task 1 − ②	2150	
Speaking 160 min. 8 Structure Test 3 & 4: Speaking Part 2 4 Writing 160 min. Writing Task 2 (IELTS Writing supplement booklet) Test 3: Writing Task 2-① Breaking down the question together, preparing to write. Students write Task 2 essay. Check as a group. Speaking 160 min. Tips & Structure Test 3 & 4: Speaking Part 3 Writing 160 min. Writing Task 2 10:00-11:20 Test 3 Group Check Test 4: Writing Task 2 - ② Students write Task 2 essay. Check as a group. 10:00-11:20 Test 3 Group Check Test 4: Writing Task 2 - ② Students write Task 2 essay. Check as a group. 12:45-13:15 Lunch Break Speaking 160 min. Practice in pairs Individual interview & feedback from No.2151 No.2151 2200 No.2151 2200 No.2201 Test 4: Writing Task 2 2250 To be submitted by day 5 - will be checked by another teacher outside of			,		
Test 3 & 4: Speaking Part 2 4 Writing 160 min. Writing 160 min. Writing Task 2 (IELTS Writing supplement booklet) Test 3: Writing Task 2-① Breaking down the question together, preparing to write. Students write Task 2 essay. Check as a group. Speaking 160 min. Tips & Structure Test 3 & 4: Speaking Part 3 Writing Task 2 10:00-11:20 11:25-12:45 Test 4: Writing Task 2 - ② Students write Task 2 essay. Check as a group. No.2201 - Test 4: Writing Task 2 To be submitted by day 5 - will be checked by another teacher outside of			Test 4: Writing Task 1		
Test 3 & 4: Speaking Part 2 4 Writing 160 min. Writing 160 min. Writing Task 2 (IELTS Writing supplement booklet) Test 3: Writing Task 2-① Breaking down the question together, preparing to write. Students write Task 2 essay. Check as a group. Speaking 160 min. Tips & Structure Test 3 & 4: Speaking Part 3 Writing Task 2 10:00-11:20 11:25-12:45 Test 4: Writing Task 2 - ② Students write Task 2 essay. Check as a group. No.2201 - Test 4: Writing Task 2 To be submitted by day 5 - will be checked by another teacher outside of					
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13:15-14:35 Individual interview & feedback from		160 min.	Practice in pairs		
		13:15-14:35	Individual interview & feedback from		
14:40-16:00 teacher class		14:40-16:00	teacher		class

Please keep in mind that this schedule is subject to change.

(*授業進度・単語テスト範囲はクラスの状況により変更になる可能性があります。)