



### “Get involved...,” the UN Secretary-General tells students in speech at Corvinus University

On 8 October 2013, in a speech at Budapest’s Corvinus University, a UNAI member, United Nations Secretary-General Ban Ki-moon told students and young people that they lived in a global village, and were not just citizens of Hungary, but also citizens of the world. “Get involved. Turn your passion into compassion for our world. Be a global citizen. Help us foster peace among people ... and harmony with our planet,” he urged.

The Secretary-General was at Corvinus University to receive an honorary doctorate. Accepting the honour on behalf of all United Nations staff working for peace, development and human rights around the world, the Secretary-General recalled that in 1956, at the time of a popular uprising in Hungary, on behalf of his school, he had sent a letter to the United Nations Secretary-General at the time – Dag Hammarskjöld. The letter appealed to him to support the brave people of Hungary. Exactly 50 years later, when Ban Ki-moon was elected United Nations Secretary-General, the Government of Hungary recognized his effort by designating him a “Hungarian Hero of Freedom,” he recalled.

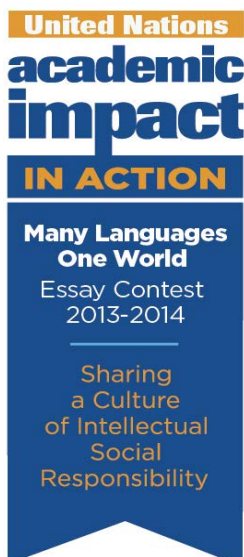
“It is a humble reminder to me that the struggle for human rights is constant everywhere – and all of us have an obligation to speak up for a better world,” he said.

The Secretary-General expressed satisfaction at the progress made during the recent session of the General Assembly on a number of issues and at the decision by the Security Council on Syria, but emphasized that the world needed to act on longer-term challenges. “None is more critical than sustainable development -- promoting prosperity and social justice while protecting the environment,” he said.

The Secretary-General noted that the end of the year 2015 was the deadline for achieving the Millennium Development Goals – or MDGs. These goals were set at the turn of the century to cut poverty and hunger, empower women and girls, expand health and education, and protect our environment. He underlined that there were many successes. “Extreme poverty has been cut in half. More children are in school. More people have access to improved sources of water. But many goals have lagged behind. Hardship and discrimination remain all too common.”

He observed that the world must do two things. First, spare no effort to reach the MDGs by the 2015 deadline. And second, define a new set of goals for the new set of challenges facing our world. Calling upon the students to become actively engaged, the Secretary-General asked them to help foster peace and harmony.

“The world cannot wait. We must not defer. We must deliver,” he emphasized.



## Essay writing contest for university students on role of multilingualism launched



The United Nations Academic Impact and ELS Educational Services are inviting college and university students to participate in an international essay writing contest on the role of multilingualism in a globalized world. A requirement for all participants is that their essay be in an official United Nations language which is not their mother tongue or principal medium of

educational instruction.

ELS is the largest global provider of student recruitment and English As a Second Language (ESL) training, with over fifty university campus locations, as well as pathways in the U.S., Australia, Canada and Europe.

A memorandum of understanding on the joint initiative was formally signed on 14 October 2013 at UN Headquarters by Under-Secretary-General for Communications and Public Information **Peter Launsky-Tieffenthal**, (right) and **Mark Harris** (left), President and CEO of ELS Educational Services, for the United Nations Academic Impact and ELS, respectively.

The competition, organized under the theme of “Many languages – One world,” asks students to write an essay in which they are to discuss and debate the value of multilingualism in the broader context of global citizenship—one of the core principles of the United Nations Academic Impact.

### Requirements

- The contest is open to students 18 years and older enrolled in a college or university anywhere in the world.
- The essays will have to be written in one of the six official languages of the United Nations (Arabic, Chinese, English, French, Russian and Spanish), but CANNOT be the student's mother tongue and/or principal medium of instruction.
- Essays must be under 2,000 words, excluding citations and bibliography, if any.
- Essays must present, in a clear and concise form, arguments for – or against – the importance of multilingualism.
- Each student must have an institutional representative attest that the essay is original and written in a language which is not the participant's mother tongue or principal medium of educational instruction. The student registration form includes a section on how to do this.

The deadline for submitting entries is 21 February 2014. Only online submissions made on or before the deadline will be considered eligible. The address for the online submission is: <http://www.els.edu/en/ManyLanguagesOneWorld>

All students must complete and submit a registration form online which includes student and educational institution information. For a link to the registration form, please click here: <http://www.els.edu/en/ManyLanguagesOneWorld>

A panel of international judges, to be invited by the United Nations Academic Impact and ELS Educational Services, will select ten winners from each language category, who will be invited to New York by ELS to participate in a series of events between 25 June and 29 June 2014. These events will include a youth forum on the principles of the United Nations Academic Impact, including global citizenship, at UN Headquarters on 27 June, which marks the start of the 70<sup>th</sup> anniversary year of the United Nations Charter. The forum will be preceded by a preparatory students' conference at Adelphi University on Long Island, New York.

For additional information, please contact the United Nations Academic Impact at [academicimpact@un.org](mailto:academicimpact@un.org); and/or Ms.Louisa Soto at [manylanguagesoneworld@els.edu](mailto:manylanguagesoneworld@els.edu)

UN General Assembly's **Fourth Committee** discusses role of UNAI



The Special Political and Decolonization Committee of the UN General Assembly, also known as the Fourth Committee, at its 2013 annual session held from 16 – 18 October, reviewed a report of the Secretary-General on the work of the Department of Public Information, which included a section on the activities of UNAI. In his report, the Secretary-General noted that more than 1,000 colleges and universities from over 120 countries were now members of UNAI, providing a mechanism for academic institutions to commit themselves to and undertake activities in support of the fundamental precepts driving the United Nations mandate.

Taking part in the Committee's general debate, Under-Secretary-General for Communications and Public Information Peter Launsky-Tieffenthal, noted that the Department was forming new alliances and partnerships to attract newer and younger audiences, with a particular focus on students and the global academic community. In this context, UNAI represented a global movement of minds committed to the exercise of intellectual social responsibility – and of supporting United Nations goals.

Several members of the Committee made specific references to UNAI in their statements. Among these:

**Gabon** said that UNAI had enhanced youth involvement on global issues, including development, in institutions of higher learning.

**India** lauded UNAI and said that the academic community could play a crucial role in promoting the United Nations agenda.

A draft resolution, unanimously adopted by the Committee, encourages UNAI "to take effective steps to facilitate exchanges between the United Nations and institutions of higher education in all regions to support the common principles and goals of the United Nations." The resolution is expected to be adopted by the General Assembly in December 2013.

24 October, **United Nations Day**: Secretary-General's message



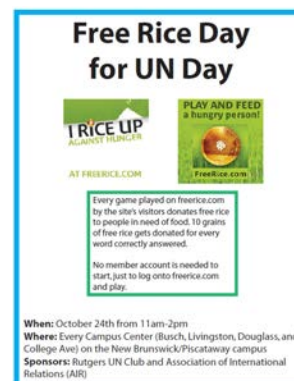
*United Nations Secretary-General Ban Ki-moon has issued the following message for this year's United Nations Day:*

"United Nations Day is a chance to recognize how much this invaluable Organization contributes to peace and common progress. It is a time to reflect on what more we can do to realize our vision for a better world.

"The fighting in Syria is our biggest security challenge. Millions of people depend on UN humanitarian personnel for life-saving assistance. UN experts are working hand-in-hand with the Nobel Peace Prize-winning Organisation for the Prohibition of Chemical Weapons to destroy Syria's stockpiles.

"And we are pushing for a diplomatic solution to end suffering that has gone on far too long. Our most urgent development challenge is to make sustainability a reality. The Millennium Development Goals have cut poverty in half. Now we must maintain the momentum, craft an equally inspiring post-2015 development agenda and reach an agreement on climate change. This year again, we saw the United Nations come together on armed conflict, human rights, the environment and many other issues. We continue to show what collective action can do. We can do even more. In a world that is more connected, we must be more united.

"On United Nations Day, let us pledge to live up to our founding ideals and work together for peace, development and human rights."



A splendid UN Day idea at **Rutgers**

UN Club at Rutgers University, a UNAI member in New Jersey, U.S., had a novel idea to celebrate UN Day (24 October). The students decided to join the World Food Programme's vocabulary game at *freerice.com*, which donates 10 grains of rice for each

correct answer. The UN Club members created a RU identity on the *freerice.com* website to track contributions of those playing the game. Rutgers students at their New Brunswick and Piscataway campuses took part in the game on UN Day from 11 am – 2 pm EST. You can view the status of the student efforts at the link below:

<http://freerice.com/users/rutgers-un-club>



UNAI members in Japan hold a roundtable



On 18 October 2013, the UN information Centre in Tokyo organized a round table meeting with UNAI Japan members. They were briefed by **Maher Nasser**, Director of DPI's Outreach Division, on UNAI's global strategies, best practices and upcoming events. Mr. Nasser also discussed the diverse activities carried out by UNAI members, including those in Japan. Currently, UNAI has as many as 17 members and two partners in Japan, each bringing new ideas and outreach initiatives that help tell the UN story from their unique perspective.

The participants also discussed how they could strengthen local network and information sharing beyond borders.

**Chuo University** to promote advancement of women



Since 2012, the United Nations marks 11 October as the

"International Day of the Girl Child". UNAI member Chuo University, which has long been actively promoting education for women, chose the second International Day of Girl Child to reiterate its commitment to providing sustainable education to women. Tadahiko Fukuhara, President, Chuo University, in a formal announcement, has outlined a five-point strategy, focusing on women. They are:

- Enhancement of learning opportunities for women in social sectors where there is potential for Women;
- Enhancement of the academic environment to eliminate discrimination and prejudice toward women's education;
- Support for women's social advancement;
- Support for women in the world, especially those in developing countries; and
- Additional commitments to the United Nations Academic Impact

The announcement notes that the University will successively promote focused initiatives, such as "WISE" (Women in Science and Engineering) projects for enhancing learning opportunities for women in the fields of science and engineering. As an institution of higher education, Chuo University will also support the career development of women, in coordination with Chuo's women alumni group (Women's Hakumon Kai) and overseas alumni groups. The announcement noted that the University would continue supporting UNAI principles.



**CFR@UNAI** launched at UN Headquarters

The United Nations Academic Impact, in partnership with the U.S.-based Council on Foreign Relations (CFR), has launched a new quarterly "talk" on global issues. Called CFR@UNAI, the talk will bring CFR experts to UN Headquarters where they will address visiting students and teachers and other guests on issues of current interest. The talk will be webcast and students will be able to participate in live conversation online by sending questions and comments.

The first of such talks took place on 1 November 2013.

**Laurie Garrett**, CFR Senior Fellow for Global Health, spoke on "Biology's Brave New World: Looking Toward Threats to Global Health." Joining Ms. Garrett in the talk was Dr. Jacob Kumaresan, Executive Director, WHO Office at the United Nations in New York. Under-secretary-General for Communications and Public Information Peter Launsky-Tieffenthal, moderated the discussion.

The talk focused on dual-use research of concern and synthetic biology. Dual-use refers to work that could have both beneficial and dangerous consequences. A classic example of this is Fritz Haber's experimentation with mass-production of ammonia, which led to create both advances in agriculture—with the creation of the modern fertilizer industry—and in chemical weapons. Synthetic biology, very broadly, refers to the design and creation of novel biological functions and systems, as well as the re-design of existing systems.

A group of students from Bridgeport University were among those attending. Online participants included students of Pomona College and Monmouth University, both UNAI members in the U.S., and Kyung Hee University in the Republic of Korea.

UNAI to host “**Classroom Conversation**” on changing face of immigration, 18 December

On 18 December, the International Migrants Day, UNAI, in association with the Puglia Center of America, will host a “Classroom Conversation” at UN Headquarters. The discussion will focus on the evolution of immigration in the United States and Europe. Prof. Anthony Tamburri (Queens College) and Prof. Richard Alba (City University of New York) will be key discussants.

They will be joined by Roland Schatz, Founder and CEO of Media Tenor International, who will present the 2013 Integration Index. The Integration Index, which presents an annual update of the changing global landscape of immigration, has been compiled jointly with UNAI since 2012.



#### **BSUN** workshop on tourism, 6 November

In connection with the third anniversary of UNAI, the Black Sea Universities Network (BSUN), in association with the Parliamentary Assembly

of the Black Sea Economic Cooperation and the University of Rize, will host in Rize, Turkey, a workshop on “Tourism as a key factor for sustainable development of the Black Sea Region”.

The workshop will explore tourism potentials in the region and how tourism could contribute to the region’s sustainable development. To be held at the University of Rize, the gathering will also hold a meeting of the BUSN Executive Board and hear country reports from Albania, Armenia, Azerbaijan, Bulgaria, Georgia, Greece, Moldova, Romania, Russian Federation, Turkey, Ukraine and Serbia.

#### Intensive Training on e-Learning at **Seoul Cyber University**



As part of the ASEAN Cyber University Project

(ACU), UNAI member, Seoul Cyber University (SCU), has conducted an intensive training on e-learning content design and development and education for strengthening e-learning abilities. Experts from universities of Cambodia, Laos, Myanmar and Vietnam attended the training which took place from 19–30 August 2013, in Seoul.

Consecutively SCU dispatched a consultation team to those countries to carry out individual coaching from 3–17 September.

The ACU Project was launched in 2010 with the goal of reinforcing higher education opportunity in the ASEAN region by the means of e-learning and strengthening international relations among ASEAN Member States and the Republic of Korea. ACU Secretariat was established in 2012 and Seoul Cyber University was selected as an implementing partner for its know-how and experience in online education.

#### **CUNY** hosts conference on the Arab Spring and the Fall of the Iron Curtain

As part of its activities in support of UNAI, the City University of New York, in association with the Consulate General of the Republic of Poland in New York, organized on 18 October 2013 a conference on the Arab Spring and the Fall of the Iron Curtain.

The group of panelists consisted of Dr. Pamela Falk (Hunter College), Dr. Elżbieta Matynia (New School); Dr. Jillian Schwedler (Hunter College); and Muhamed Sacribey (former Foreign Minister of Bosnia). The panelists compared and contrasted the Arab Spring and the fall of the Iron Curtain to further the understanding of current events and to propose strategies for economic reforms, building civil society, and good governance.

#### New discovery by **Kyung Hee University** professor on preventing typhoid fever



Professor **Eun-Jin Lee** of the Department of Genetic Engineering of Kyung Hee University (Republic of Korea), a UNAI member, was part of a

team that has discovered the survival mechanism of *Salmonella enterica*, opening the doors to the prevention and treatment of related diseases such as typhoid fever. Professor Lee’s research was conducted jointly with a team at Yale University led by Professor Edward Grossman. The research findings were published in a paper called, “A Bacterial Virulence Protein Promotes Pathogenicity by Inhibiting the Bacterium’s Own F1Fo ATP Synthase,” in the July 3rd edition of the science journal, *Cell*.

The research findings show that while in phagosomes, *Salmonella enterica* uses only a minimum amount of energy and tolerates unfavorable conditions until it can multiply. Professor Lee said, “We found that the production of adenosine triphosphate, which is critical for energy metabolism, was decreased to the lowest level.

This can be compared to a bear hibernating through the winter. After remaining dormant for a long period, it multiplies and exits the cell, causing diseases in the organism.”

## University of Pennsylvania hosts lecture on health coverage in India

UNAI member University of Pennsylvania held its Centre for the Advanced Study of India (CASI) Annual Lecture on 10 October on the subject, "Can India Deliver on Universal Health Coverage?" It was delivered by Dr. K. Srinath Reddy, President of the Public Health Foundation of India. Dr. Reddy is a member of the Leadership Council of the Sustainable Development Solutions Network, which presented a report, *An action agenda for sustainable development*, to United Nations Secretary-General Ban Ki-moon in June 2013.

Dr. Reddy noted that "helping every global citizen to gain and preserve good health and wellbeing at all stages of a long and productive life is integral to the vision of sustainable development in the 21st century".

## Southampton University harnesses lightning to charge a mobile phone

UNAI member, the University of Southampton in the United Kingdom, has collaborated with Nokia on a breakthrough research into harnessing the power of lightning for personal use. The research was undertaken to investigate how natural power resources could be used to charge the Nokia Lumia 925 smartphone with an energy simulation similar to that of a bolt of lightning. This research in advancing science and technology links in with the [UNAI principles](#) of higher education capacity-building and sustainability through education. The experiment was conducted with the help of scientist Niel Palmer of the University's Tony Davies High Voltage Laboratory.



## Madrid's Polytechnic University professors win Aerospace Award Universidad

Politecnica de Madrid, a new UNAI member, has announced that two of its researchers have received the prestigious Derek Astridge Safety in Aerospace Award. Three professors from the Polytechnic University of Madrid: **Francisco Javier Sáez Nieto, Rosa María Arnaldo Valdes and Eduardo García Gonzalez** (pictured above) - were awarded the prize for the "development of a three-dimensional collision risk model tool to assess safety in high density en-route airspace." This was published in the Journal of Aerospace Engineering Part G10.

The research has led to the development of a three-dimensional collision risk model as a method of assessing the European en-route risk.



## IAUP seminar on higher education, 11–12 December 2013

The International Association of University Presidents (IAUP), a UNAI partner, is hosting an international seminar titled "The impact of globalization and new technologies on higher education," on 11–12 December 2013 in Brasilia, Brazil.

The seminar will focus on two main themes: "Internationalization of higher education, the impact of MOOCs on higher education," and "From teaching about the United Nations to teaching for the United Nations."

## Adelphi University to launch year-long commemoration of WW1



Adelphi University, a UNAI member, plans to launch in September 2014 a year-long series of programmes on war and peace to commemorate the centenary of the start of World War 1. Activities will include lectures and seminars, as well as dramatic productions.

It may be recalled that Adelphi's founding president Charles Levermore collaborated with U.S. President Woodrow Wilson in designing the League of Nations, for which he won the Bok Peace Prize in 1922. In 1938, a group of Adelphi faculty members created one of the first interdisciplinary courses on war and peace for undergraduate students.

## University of Applied Sciences Upper Austria calls for paper for conference on APCASE in Bali, Indonesia, 10–12 February 2014

UNAI member, University of Applied Sciences Upper Austria, jointly with Binus University of Technology (Indonesia), and several other co-sponsors, is co-organizing an IEEE Asia-Pacific Conference on Computer Aided System Engineering (APCASE). The conference will be held in Bali, Indonesia from 10–12 February 2014.

APCASE is a sister conference of EUROCAST and takes place in the Asia-Pacific and Australia region every other year. In calling for papers, the organizers have informed that papers will be accepted for presentation in extended abstract only. Then, at the conference, all accepted and presented papers will be reviewed for the inclusion of the full version in Springer Studies in Computational Intelligence. More information regarding the call for Papers and conference topics can be found at <http://crin.eng.uts.edu.au/apcast/>



**The following schools of higher learning and research have joined UNAI in October 2013:**

1. Higher Colleges of Technology - UAE
2. Instituto de Estudios Superiores de Monterrey – Mexico
3. International Academy of Business - Kazakhstan
4. CETASDI - Colombia
5. CCLP Worldwide - India
6. Community of Mediterranean Universities - Italy
7. Academia São Lázaro de Estudos Cavaleirescos e Humanitários - Brazil
8. Asian Forum on Business Education - Australia
9. Conservatorio Superior de Música del Principado de Asturias CONSMUPA - Spain
10. Consorzio Universitario Africa e Mediterraneo - Italy
11. European School of Management and Technology - Germany
12. Reitaku Daigaku - Japan
13. Guru Kashi University - India
14. National University of Criminal and Security Sciences – Uganda
15. World Academy of Art and Science - Global
16. Tumen River Vocational College - China
17. Ryukoku University Junior College - Japan

For a complete list of UNAI members, please visit:  
<http://outreach.unai.org/unai/whoandwhat/members/>

**NEW e- RESOURCES FROM THE UN**

***A new global partnership: Eradicate poverty and transform economies through sustainable development*** (Report of the High-level Panel on the Post-2015 Development Agenda):

[http://www.un.org/sg/management/pdf/HLP\\_P2015\\_Report.pdf](http://www.un.org/sg/management/pdf/HLP_P2015_Report.pdf)

**Statistics and indicators for the post-2015 development agenda:**

<http://www.un.org/en/development/desa/publications/statistics-and-indicators-for-the-post-2015-development-agenda.html>

***Global Education Digest*** (The latest edition of the Global Education Digest from UNESCO):

<http://www.uis.unesco.org/Education/Document/s/qed-2012-en.pdf>

***UN Chronicle, No. 3, 2013*** (DPI's flagship publication):

<http://unchronicle.un.org/issue/migration/>

18 November, UNAI's third anniversary: UNAI will celebrate its third anniversary (18 October) with a special event that will focus on young people making a difference. Young people attending the event would be asked to share their thoughts and experiences on "Making a difference," either locally or outside. UNAI members interested to attend the event are requested to contact the secretariat at [academicimpact@un.org](mailto:academicimpact@un.org)



1 December,  
World AIDS  
Day: Observed  
worldwide on 1

December since 1998, World AIDS Day unites people from around the world to arise awareness of the global AIDS response and join, in solidarity, the millions of people living with and affected by HIV. "Getting to Zero" is the theme of World AIDS Day, echoing UNAIDS vision of achieving "zero new HIV infections, zero discrimination, zero AIDS related deaths". This theme will be used until 2015.

Find more at <http://www.unaids.org/en/>



**Thirty Points of Dignity**

10  
December,  
Human  
Rights Day:  
UNAI encourages all its members to join Adelphi University's Human Rights Day initiative. Called Thirty Points of Dignity – referring to

the thirty articles of UDHR – the initiative asks students to use the document in their everyday life to promote and protect human rights, whether in local community or elsewhere.

On 10 December, students and teachers are encouraged to gather in classrooms or conference halls inside the campus, where students will take turns to read aloud each and every article of UDHR. This will be followed by discussions on the meaning of human rights and how students think they can actively participate in the promotion and defence of human rights. All students should be encouraged to carry their own copy of UDHR, which is available in 389 languages at the following link:

<http://www.ohchr.org/EN/UDHR/Pages/Introduction.aspx>

A shorter version of UDHR has been developed by PDHRE, a U.S.-based human rights group, which is available here:

<http://www.pdhre.org/conventionsum/udhr.html>

## More **Activity Reports** from UNAI members

*We continue to bring more activities reports from UNAI members. These and other reports are now available at <http://bit.ly/17BOKvX>*

**AUSTRIA: University of Natural Resources and Life Sciences** demonstrated its commitment to capacity-building in higher education systems by being the only Austrian university to include "Research for Development and Development Co-operation" in its Strategy for Internationalization.

**BRAZIL: Higher Education Institute of Brasilia**, in support of principle 9, sponsored a lecture on sustainable economic growth and the impact of globalisation on the environment and social mobility. Additionally, IESB staged a debate on the topic, "Brazilian Economic Development: Economic Challenges and Perspectives for the Small, Medium and Large Companies in Brazil."

**FRANCE: Grenoble Ecole de Management's** activities in 2012-2013 include the Geopolitical Festival, an annual free and open to public event, centered on the theme "Globalization: Breaches, Threats, and Perspectives", launch of Open-RIM, an open website with resources and innovative courses in social responsibility; and the Pro-Bono Marathon, GEM's new innovative citizenship "skills-share" policy for all faculty and staff at the school.

**GERMANY: Chemnitz University of Technology**, on 22-24 March 2013, collaborated with the "German Academic Exchange Service" (DAAD) in hosting the DAAD-Fellows-Meeting which gathered 900 scholars of the DAAD and the Brazilian programme "Science without Borders" from over 90 countries. The event contributed significantly to the global awareness of the university.

**INDONESIA:** The Faculty of Law at **Atma Jaya Catholic University**, in partnership with the International Labour Organization, organized a seminar on 3 October 2012 in line with its commitment to uphold UNAI principles. The seminar focused on "Decent work community programme".

**LEBANON:** In April, the Holy Spirit University of Kaslik's **Higher Institute of Political and Administrative Sciences**, initiated a simulation of the UN Security Council led by students in the Bachelor and Master in International Relations programmes.

**TURKEY: Marmara University** held its 6<sup>th</sup> International Student Triennial on 3-7 June 2013, which served as a meeting ground for art and design students and scholars from many countries. With the theme of "Connecting the Dots," the event was also aimed at converging education systems to provide opportunity to form new connections and ideas.

**UNITED KINGDOM: University of Essex Business School** worked with an Essex-based legal firm, QualitySolicitors FJG to help them respond to the declining availability of legal aid for vulnerable people. The University is working with Localgiving.com, a non-for-profit organization helping small local charities and community groups to reach more supporters, raise more money and help more people in education and research around the world..

**UNITED STATES: Benedict College**, represented by Nazarine Nato and Takudzwa Muswere, participated in the 11<sup>th</sup> Annual United Nations Youth Assembly held at UN Headquarters in New York from 30 January to 1 February 2013.

**UNITED STATES: Troy University**, in partnership with Rotary International, engaged over 800 international students with American students in the collegiate setting, with numerous special programmes that highlighted intercultural dialogue and understanding.

**UNITED STATES: Portland State University's** Organization of International Students held their 37th Annual International Night in May 2013. This year's event was called "Around the World in One Night!" Over 800 attendees from students to faculty to community members participated in events focusing on the diversity of PSU's international students.

To find out more about the  
**United Nations Academic  
Impact**, please visit  
<http://outreach.un.org/unai>