

# Chuo University

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## An aim to foster global competence

Chuo University has long been renowned for being at the forefront of practical learning. In 2015 and upon celebrating its 130th anniversary since its founding, the school drew up the "Chuo Vision 2025" action plan in the pursuit of establishing a stronger global presence and competency.

### Changing mission, role

Chuo University President Tadahiko Fukuhara stressed that the changing role and mission of universities such as Chuo was behind the development of Chuo Vision 2025. He noted that the academic sector in Japan was now at the forefront of a transition period. He pointed out how universities were once a place of top learning where history and tradition were passed down to following generations. Universities also served as a platform for learning about the latest knowledge in various fields. "But with the progress of information technology, artificial intelligence can now conduct searches on numerous topics that were once accessible only through academic studies and research at universities. These conditions today in turn are prompting changes in the role of universities," he noted.

Fukuhara said that the mission of a university is therefore developing individuals capable of exploiting an innovative and bright future society, and that the goal of Chuo today is to produce professionals who can think and act globally. "Of note here is that a 'professional' is different from an 'expert.' While a person can become an expert by reading a manual and following its instructions, a professional must be creative and have the awareness to discover the true meaning of an existing problem on their own. Put another way, each person must

have the ability to think about various solutions and choose the best approach through the smart use of AI," he said.

This is one reason why each lecture at Chuo has now been extended to 100 minutes from previous 90-minute slots, allowing students to have ample time to think and discuss problems that have no specific, clear answers. Consequently, students can refine their skills to scrutinize, learn and make decisions on their own.

In today's society that is not only unpredictable but changes with enormous speed, nobody knows the "right" answer. To successfully proceed through such an era of uncertainty, each person's ability to think independently is more vital than ever before. "Hence, during their four years at Chuo, I hope all our students will develop their own ability their own strength to think strategically toward the future," Fukuhara said.

### Four pillars of development

Chuo Vision 2025 is a mid to long-term plan comprised of four basic approaches. "First is the reorganization and establishment of our educational organization. In that vein, we established two new faculties this April: The Faculty of Global Management at our Tama Campus, and the Faculty of Global Informatics at our Ichigaya Tamachi Campus," said Fukuhara. As a result of this move, Chuo has come to offer 26 courses for undergraduate students at its eight faculties.

The second pillar of the development plan is the expansion and innovation of campuses to best realize the functions and attractiveness of the university's Tama and urban campuses. The university is further consolidating the already modern facilities

of its vast Tama Campus in verdant western Tokyo to attract more students from around the world. The Law Faculty will move from the Tama Campus in Hachioji to the university's downtown campuses located around the Korakuen area.

Third is Chuo University's strategy to reinforce its global education and research actions, in order to enhance its presence in the global academic arena. Chuo plans to accept an annual total of 1,000 overseas students by the year 2025, while dispatching 2,200 Chuo students yearly to foreign countries within the same period.

"In order to foster global-standard professionals, we also started the Global Faculty-Linkage Program in 2018. This is an all-school international education program conducted in English that fuses practical learning with overseas business experience. It is a program that is offered to all students from the second semester of their first-year of schooling," explained Fukuhara.

The fourth pillar is Chuo's efforts to promote sports. In addition to academia, Chuo stresses athletic achievement. As a member of the Japan Association for University Athletics and Sport, it has high hopes of sending students who excel in various sports to the 2020 Tokyo Olympics and Paralympics. Regarding next year's Olympics, Chuo University received interest from a regional organization of national Olympic committees that the Tama Campus be used as their preliminary training ground, since Tama is the only university campus in Japan that has a concentration of modern pentathlon facilities — horseback riding, swimming, fencing, shooting and running — in one place. "I think such an opportunity to welcome top Olymp-

pic athletes from outside Japan will offer an excellent stimulus to our students," Fukuhara observed.

### Nurturing global citizens

As for the type of student Chuo wants to attract, Fukuhara emphasized competency. "In the so-called Society 5.0, it is not enough to only be literate and digest the necessary information from whatever is available. Instead, our students need to use their knowledge and skills and develop competence in proactively and creatively tackling issues that are yet to appear," he said. Fukuhara believes that such competency is vital in order for individuals to lead the world from a global perspective, and that the spirit and mind needed to nurture the ability to execute and apply any acquired intelligence boils down to broadening competency.

He continued that Chuo's present stance falls in line with the globalization efforts of the 18 young people who founded Chuo's preceding English Law School in 1885. The youths visited various countries and fostered their skills in applying any acquired knowledge into practice. "I must point out here, however, that our students today must have further courage to tackle issues that cannot be solved merely from the experience and learning obtained from our predecessors. What is required is the will to use their own wisdom and competency to exploit a bright future, while contributing to establish a sustainable society for mankind," noted Fukuhara.

Taking this view, the school provides overseas internship opportunities, as well as chances for students to apply global learning in Japan. One example is a collaborative relationship with The Japan International Cooperation Agency (JICA) in managing an internship project in Vietnam. There, Chuo's law students are dispatched to JICA's office in Hanoi to receive lectures on uniform application of law within the country, research on



Chuo University President Tadahiko Fukuhara YOSHIKI MIURA

specific topics, and attend a seminar held at the Supreme People's Procuratorate, Vietnam.

### New facilities

Concurrent with such moves, Chuo University is now establishing new facilities in Japan. Scheduled to open in April 2020, the "Global Building and International Education Residence Hall" near the on-campus monorail station at Tama will serve as a platform for conducting global education research. These facilities will also allow the school's Japanese and foreign students to

truly become "global" by studying and living together. "Such an experience will definitely contribute to enhance mutual understanding of different cultures, tradition, customs and food," Fukuhara commented.

The construction of another building for shared use by all faculties is further proof of "going global." Scheduled to open in 2021 at the Tama Campus, this cross-faculty building will serve as the nucleus of Chuo's global diversity zone, as well as a place of learning and exchange among its students. "Put another way, this will become an arena that concentrates our knowledge, learning and intelligence through true globalization," explained Fukuhara.

### President's philosophy

"Education and research are unchangeable aims of universities. However, bold change of its missions and role in line with social development is also a vital university's duty. Following founding spirit -fostering the ability to apply knowledge to practice- Chuo keeps challenging," Fukuhara concluded.

### Chuo University

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Chuo University's Tama Campus amid the verdant surrounds of Hachioji, western Tokyo CHUO UNIVERSITY



A rendering of the university's new dormitory and research hall CHUO UNIVERSITY

## Chuo's two new faculties to promote further internationalization

Society is undergoing dynamic changes and so that its students can "Be ahead of the world," Chuo University has introduced two new courses to best enable today's learners become tomorrow's leaders.

### Faculty of Global Management

Established in April 2019, the Faculty of Global Management provides students with a practical education focused on global business where English is used as the main language of instruction over a four-year period.

More than 70 percent of the classes at this faculty are conducted in English. These classes begin with several essential required subjects that provide a solid foundation of

learning about global business. Students also receive guidance about writing reports and participating in debates in English.

Non-native English speakers are placed in level appropriate academic English classes, where they read professional papers to increase their understanding of management terminology, as well as practice writing English language academic essays and reports.

Further subjects allow students to finesse the higher-level language skills needed for international success when communicating, negotiating or consulting in business settings. Students can choose from English or Chinese options.

To provide each student with opportunities to acquire the deep expertise required for demonstrating leadership, the Faculty of Global Management also offers specialized educational courses focusing on the mechanisms behind the global market activities of companies and organizations. At the same time, regional studies comprised of in-depth research on the history, politics, economy, culture and consumer trends of Japan, China and other Asian regions, or Europe, the U.S. and Latin America empower students with the practical knowledge to perform as global managers.

Additionally, all first-year students take part in a short-term overseas study program of three to four weeks in such destinations as North America and Asia, incorporating lectures, discussions, company visits and other activities in English. From their second year onward, students are expected to become independent learners. Participating in overseas internships and field studies, as well as commencing their own research through seminars are just a few of the ways that students can develop their investigative skills, build experience and enhance cross-cultural understanding.

The result of studying at the Faculty of Global Management is the confidence to take the initiative in the global business arena. Students can reap the benefits of Chuo University's practical education opportunities, while expanding their chances of becoming true new global leaders.

### Faculty of Global Informatics

Also opened in April 2019, Chuo University's Faculty of Global Informatics is truly one-of-a-kind: Japan's only course offering that fuses information and communication technology (ICT) studies with ICT's ethical, legal and social impacts. Specifically, it aims to equip students with both an international understanding of and the professional skills needed to navigate the intersection between information systems and law in today's globally connected society.

As a result of the rapid advances made in ICT, the world is experiencing unprecedented social change. Under such conditions, various ICT-legal issues must be tackled on a global scale and for this to be successful an understanding of different cultures, languages, religions and social backgrounds is paramount.

As such, students of the Faculty of Global Informatics study informatics and law within an integrated humanities and science framework.

First-year students at this faculty learn the basics of informatics such as the framework of the internet, programming and artificial intelligence and how they connect people. Basic legal knowledge covering information and the Constitution, civil and criminal laws is also taught.

In the second year, broader knowledge is acquired through lectures on information security theory, operating systems and hardware, and system management in addition to on-site application practicum. Also gained



Facial recognition technology at the Faculty of Global Informatics CHUO UNIVERSITY

during second year is knowledge of various information-related laws on AI and robotics, privacy, personal information protection and copyright. Opportunities such as learning practical informatics-related English and studying universal human values are also provided for second-year students to polish their global "readiness."

From the third year onward, students build their theoretical knowledge and acquire know-how of informatics execution and development. This includes research on such themes as digital media and contents, innovation and technology, as well as public communications service. On the legal side,

highlights include the global application of information-related laws and understanding of the global issues surrounding information society, including national security, diplomatic policy, ICT policy of various countries, and diversity studies.

The Faculty of Global Informatics is located at Chuo University's Ichigaya Tamachi Campus, the area itself a cradle for information exchange. Industry, government and academic leaders all contribute practically to faculty courses so that graduating students become invaluable global information strategists, well equipped to help solve IT-related problems that evolve over time.



Students make use of the Faculty of Global Management Lounge. CHUO UNIVERSITY