

提出日： 2026 年 07 月 24 日

研究促進期間制度 研究実績報告書

所属学部・研究科	身分	氏名
法学部	教授	ニックス マイケル

研究期間	以下1～4より、取得した研究機関を選択し、該当番号を右欄にご記入ください。	
	1. 2025年4月 1日 ～ 2026年3月31日	1
	2. 2025年9月 1日 ～ 2026年8月31日	
	3. 2025年4月 1日 ～ 2025年9月20日	
	4. 2025年9月21日 ～ 2026年3月31日	
活動報告	研究期間中に実施した研究活動を具体的にご記入ください。 海外活動補助費を受給した方は、海外活動の内容が分かるようにご記入ください。	
	Between April and September, I conducted research on: using stories of minoritized individuals, and an ethics of care approach, in research on diversity, equality and social justice; on the creation of ethical relationships in transformatory human rights education; and on ‘response-ability’ in research practices. I attended conferences in the fields of Intercultural Communication, Critical Education, and Applied Linguistics in the UK and Greece, and presented papers at the ‘3rd International Symposium on Social Justice in ELT, Language Education at Times of Turmoil’ in Turkey in May, and the ‘2025 International Association for Human Rights Education 2nd Annual Conference, Human Rights Education and Youth Empowerment’ in the, UK in June. From October to March, my research was focused on relational face-to-face ethics and coloniality/decoloniality in research encounters. In the UK, I had research meetings with: Professor Yuka Kitayama of Osaka University, who was a visiting scholar in the UK, on ethics of care approaches to human rights and citizenship education; with Associate Professor Punam Yadav at University College London on gender and leadership in Japan; and with Dr Mai Sato, Director of the Institute for Crime and Justice Policy Research at Birkbeck, University of London on criminal justice, incarceration and minoritized groups in Japan. I attended a conference on Cultural Studies in Australia in November, carried out research on the use of stories in representations of First Nations Peoples in museums in Australia, and had research discussions on ethical research practices with human rights activists and scholars who had been involved in the Sydney Active Learning Programme, which I had coordinated.	
得られた研究成果について	上記の研究活動の結果、得られた研究成果についてご記入ください。	
	I published two papers during my research leave: Engaging with the Stories of Minoritized People: An Ethics of Care Approach to Diversity, Equality and Social Justice. 3rd International Symposium on Social Justice in ELT, Book of Abstracts & Proceedings, 263-277. Walking, sitting, eating, listening: on creating liminal/third spaces for transformatory learning in Human Rights Education. <i>Human Rights Education Review</i> , 9(1), 139-153, (co-authored with L. Blanchard) I have a chapter in a book due out in October 2026 based on research I did during my research leave: Unsettling the coloniality of human rights research: cultivating response-ability at the ‘cultural interface’ (co-authored with L. Blanchard), in L. Blanchard & J. Zajda (Eds). <i>Globalization, Human Rights, and Decolonisation</i> , Springer.	

	During my research leave, I was able to develop my ongoing research on learning from stories of people in minoritized groups, taking an ethics of care approach to research on diversity, equality and social justice, creating spaces for ethical relationships in transformatory human rights education, and the practice of response-ability in ethical research. I also developed new perspectives for my research that draw on: work on face-to-face encounters in Levinasian relational ethics; (unsettling) coloniality/decoloniality in research and knowledge production as an alternative/supplement to the decolonization of research methods; and research as ‘staying with the trouble’.
今後の 計画に ついて	得られた成果を踏まえ、今後どのように研究を発展させる計画か、ご記入ください。
	I plan to conduct further research on using stories of individuals in research, using an ethics of care approach as well as insights from relational ethics on potential of encounters with individuals to rupture existing knowledge and narratives about generalized others. I will also further investigate work on unsettling coloniality, including working within and against dominant discourses, as a way to understand how we become aware of and challenge the coloniality of own research practices. I also intend to explore further the possibilities for understanding research as the practice of ‘response-ability’ and as ‘staying with the trouble’.